

KS1 Reading Comprehension Skills Teaching progression

Y1	Y2
Understand key vocabulary to aid understanding the text	
Identify features of fiction and non-fiction Summarise/ Sequence Infer Predict	Identify features of fiction and non-fiction Summarise/ Sequence Infer Predict

Year 1	SKILLS • Use prior knowledge, context and vocabulary provided to understand texts (comprehend meaning) (1a) • Check that the text makes sense to them as they read and correct miscues (1a) • Explain what they understand about a text (1b) • Understand and talk about the main characteristics within a known key story (summarise)(1b) • Begin to draw inferences from the text and/or the illustrations (1d) • Make predictions based on the events in the text (1e)
	• Say what they like or dislike about a text • Link what they read or hear read to their own experiences • Retell key stories orally using narrative language • Learn some poems and rhymes by heart • Discuss poems, stories and non-fiction texts at a level beyond that at which they can read independently
Year 2	• Use prior knowledge and context and vocabulary explored to understand texts (comprehend meaning) (1a) • Read for meaning, checking that the text makes sense and correcting inaccurate reading (1a) • Know and recognise simple recurring literary language in stories and poetry (1a) • Talk about favourite words and phrases (1a) • Be familiar with non-fiction books that may be structured in different ways (1b) • Discuss the sequence of events in books and how they are related to each other (1c) • Draw simple inferences from illustrations, events and characters' actions and speech. (1d) • Answer and ask appropriate questions and make predictions on the basis of what has been read so far (1e)
	SKILLS • Talk about and give an opinion on a range of texts • Retell orally some stories, including fairy stories and traditional tales • Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear